Newcastle PTSA Final 2020/2021 Budget

2020/2021 Priorities/Principals

- Need for flexibility and nimbleness in the budget in order to react to changing situation and needs
- Level of uncertainty necessitates a conservative approach to income and spending and strong oversight of funds
- Teacher Support and Family Engagement/Support will be crucial
 - o Could have needs for additional/different support depending upon teaching model
 - Newcastle now classified as a Title school
 - o Maintain a sense of engagement and community so parents don't feel alone on an island

Summary

- Hold approx. \$37k in reserves, based upon 1/3 of total cash going into the year
- Auction income at \$125k (30% reduction from previous years); split between general income and RTP just placeholders for now
- Teacher allotments replaced with Grants (formerly Special Funding) to allow for flexibility and oversight to spend

 Beginning Cash Balance (6/30/2020)
 \$114,833.63

 Total Income (As Budgeted)
 \$138,825.00

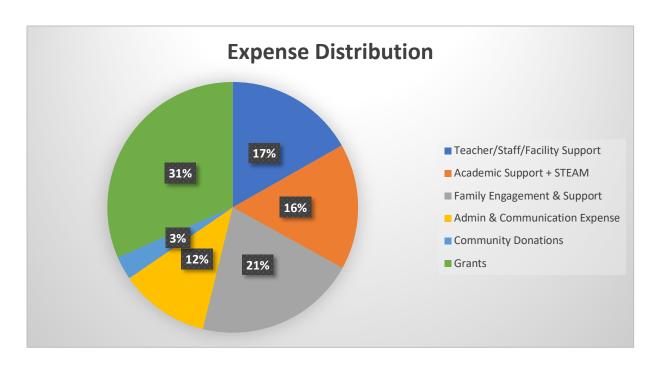
 Total Expense (As Budgeted)
 -\$73,000

 Ending Cash Balance (6/30/2021)
 \$180,658.63

Changes vs. Preliminary Budget

Net Expense remains the same, but minor shifts in distribution based on changing needs

	Current	Proposed		
Category	Budget	Budget	Change	Notes
Sunshine/Outdoor Signage	\$500.00	\$800.00	-\$300.00	Outreach signage
Subscriptions	\$3,000.00	\$2,000.00	\$1,000.00	District is funding BrainPop
Staff Appreciation	\$2,500.00	\$3,000.00	-\$500.00	Original budget was 50% of 2019/2020
Family Engagement (FACE + New Family)	\$500.00	\$700.00	-\$200.00	Focused activities on connecting with new families



Changes vs Preliminary Budget:

- Teacher/Staff/Facility Support increased from 16% to 17% of expenses, driven by Staff Appreciation increase.
- Academic Support + STEAM decreased from 18% to 16% of budget due to less need for Subscription expense.
- Family Engagement & Support increased from 20% to 21% due to increased focus on Family Engagement efforts.